

Partnership with Parents Policy

Statement of Intent

We believe that children benefit most from early year's education and care when parents and settings work together in partnership.

Aim

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

Method

In order to fulfil these aims we:

- Will create an atmosphere where parents/carers feel welcome to visit; talk to their child's key person or any member of staff.
- Will inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. Policies are stored in the corridor.
- Will inform all parents on a regular basis about their children's progress and encourage parents to contribute to their child's records. Observations from home sheets are in the corridor.
- Will involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records.
- Provide signposting information for parents to understand where they can find information on aspects of our setting.
- Will raise parent's awareness of the EYFS and share ideas for supporting learning at home by means of newsletters and through progress talks, when next steps would be discussed.
- will display examples of activities that support children's learning; to make parents aware of the learning and development that is covered in the sessions.
- Will display the weekly plans in the corridor and where possible, involve parents in the development of these plans.
- Value the contribution that parents/carers make to the partnership.
- Will arrange meetings at various times so as not to exclude anyone.
- Include parents in the development of some of our policies.

- Invite any parent who has any skill or custom they feel they would like to share with the group.
- Will display news blogs and songs in the corridor and signpost parents to the website for more information.
- Encourage and support parents to play an active part in the governance and management of the setting.
- Ensure courses such as first aid have been made aware to parents/carers in case they wish to be included.

Implementation

We offer home visits, prior to children starting at the pre-school and the key person can make vital initial links then with parent and child. We will discuss the settling in process, taking into account each child's individual needs.

All parental involvement is greatly valued and appreciated by the pre-school staff and committee.

Information is also updated regularly on our website at <http://www.bentsgreenpreschool.co.uk>.

Our notice board provides a variety of information, including the week's plans and a rota list. There are photographs in books and on displays highlighting some of the activities and learning that takes place.

We actively encourage parents and carers to help. This provides an opportunity for parents to see how the session runs as well as sharing the experience with their child.

To provide sources of information relating to issues on needs for the under fives and are in the process of developing a parents box, with useful material. We display information for parents/carers on how to contact Ofsted if they wish to complain about any of the services offered.

Our notice board explains the Early Years Foundation stage information; visually displaying areas of development and again we are keen for parents to discuss any query they may have on this.

How the pre-school can support the parents/carers

Ensure parents/carers receive a welcome pack prior to the child starting at the pre-school.

Provide information of where parents can find specific information by means of a booklet explaining aspects in greater detail.

Parents will receive information on term dates, invoices, planned trips, etc. A newsletter is sent out every term. A website blog (and copy placed on notice board) is written each half term. A song of the week list is also displayed.

Questionnaires are sent out to ask parents views on specific aspects of the pre-school and to help us continue to improve our services. Parents are under no obligation to complete.

Build on relationships with families from the start, and have effective two-way communications in sharing information that will benefit the individual needs of the child.

To work with parents and outside agencies when required to help support the child.

To comfort and support a child if they are upset or ill and the contact the parent/carers when necessary.

To support parents in settling their child, working together on the individual needs of each child.

How parents can help

To advise the setting if their child is unable to attend for any reason.

To talk to their child's key person if there is a concern or issue.

To ask if there is anything they are not sure about.

To advise us if the child has sustained an injury out of the setting as a form needs to be completed.

To share ideas in their child's learning and to support this at home.

To advise Kath of any change of address, telephone number, any change to home life or change in the list of people authorised to collect the child.

To support fundraising events run by the setting.

Offering help or skills

We hope that by working in partnership with parents we will be meeting each child's changing needs, and that we value, respect and support all parents and children who are a part of the pre-school community.

In compliance with the EYFS Safeguarding and Welfare requirements (2017), the following documentation is in place:

- admissions policy;
- complaints procedure;

- equality and diversity
- record of complaints; and
- activities provided for children.

This policy was reviewed at a meeting of the pre-school held on the.....

Signed on behalf of the group.....

Position held.....

Next review date.....